Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
LABOR DAY	I. Read "Mrs. Buell" for fluency and comprehension 1 II. Complete the brainstorm of your original story	I. Read "Mrs. Buell" for fluency and comprehension 2 II. Write the first draft of your original story	I. Read "Mrs. Buell" for fluency and comprehension 3 II. Revise the first draft of your original story	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests
	III. Math lessons 15 and 16	III. MATH Module 2 Review Lesson 1	III. MATH Review Lesson 2	
	Minimum Day			<b></b>
Monday 13	Tuesday 14	Wednesday 15	Thursday 16	Friday 17
I. Read "The Marble Champ 1" for fluency and comprehension	I. Read "The Marble Champ 2" for fluency and comprehension	I. Read "The Marble Champ 3" for fluency and comprehension	I. Read "The Marble Champ 4" for fluency and comprehension	I. Study and Review Fluency, Spelling, Grammar,
II. Complete the brainstorm of your original story	II. Write the first draft of your original story	II. Revise the first draft of your original story	II. Publish your original story	Writing, and Math tests
III. MATH Lesson 3	III. MATH Lesson 4	III.MATH Lesson 5	III. MATH Lesson 6	CLUB 31
	Minimum Day			

Act responsibly and develop a learning attitude

✓ Keep your desk and materials organized always

 $\checkmark$  Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation

Each student needs to review and study his/her tests and think about

✓ Students who show outstanding behavior and responsibility for two weeks

in a row will be invited to Club 31



 $\checkmark$ 

Monday 23	Tuesday 24	Wednesday 25	Thursday 26	Friday 27
1. Read "The Golden Windows" for fluency and answer page 1	1. Read "The Golden Windows" for fluency and answer page 2	1. Read "The Golden Windows" for fluency and answer page 3	1. Read "The Golden Windows" for fluency and answer page 4	I. Study and Review Fluency,
<ol> <li>Memorize the first</li> <li>words</li> <li>MATH Review</li> </ol>	<ol> <li>Memorize the words</li> <li>to 20</li> <li>MATH Review</li> </ol>	2. Memorize words 21 to 30 3. MATH Review	<ol> <li>Practice words 1</li> <li>to 30 for the fluency</li> <li>test</li> <li>MATH Review</li> </ol>	Spelling, Grammar, Writing, and Math tests
Lesson 7	Lesson 8	Lesson 9	lessons 10	
	MINIMUM DAY			
1 <sup>st</sup> Wide School Assembly	Back to School Night	First Music Class at 8:15 am		
Monday 30	Tuesday 31	Wednesday 1	Thursday 2	Friday 3
1. Read "Fly Away Home" for fluency and answer page 1	1. Read "Fly Away Home" for fluency and answer page 2	1. Read "Fly Away Home" for fluency and answer page 3	1. Review the pages of "Fly Away Home" for fluency and comprehension	I. Study and Review Fluency, Spelling, Grammar,
2. Memorize the first words 31 to 40	2. Memorize the words 41 to 50	2. Practice words 51 to 60 for the fluency test	2. Practice words 31 to 60 for the fluency test	Writing, and Math tests II. Write and
3. MATH Preview	3. MATH Preview	3. MATH Review	3. MATH Review	entry in the
Lesson 11	Lesson 12	lessons 13	lessons 11 to 14	journal
	MINIMUM DAY	Xeptembery		<u>Club 31</u> <u>September 6 is</u> <u>Labor Day</u>

Act responsibly and develop a learning attitude

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August, Monday 9	Tuesday 10	Wednesday 11	Thursday 12	Friday 13
NO SCHOOL	NO SCHOOL	1. Read "Donald's First Camping Trip " for fluency and comprehension	1. Read "Donald's First Camping Trip 2" for fluency and comprehension	I. Study and Review Fluency, Spelling, Grammar, Waiting, and
		2. Copy the first 10	2 Come manda from 11	Writing, and Math tests
		words, sort them out in alphabetical order,	2. Copy words from 11 to 20, sort them out in	
SUMMER	SUMMER	and divide them in syllables	alphabetical order, and divide them in syllables	MATH Preview Lesson 3 & 4
		3. Work on ZEARN for 15 minutes at least and do the math homework pages for lesson 1	3. Work on ZEARN for 15 minutes at least and do the math homework pages for lesson 2	3. Work on ZEARN for 15 minutes at least
Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20
1. Read "Alice's Adventures in Wonderland 1" for fluency and comprehension	1. Read "Alice's Adventures in Wonderland 2" for fluency and comprehension	1. Read "Alice's Adventures in Wonderland 3" for fluency and comprehension	1. Read "Alice's Adventures in Wonderland 4" for fluency and comprehension	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests
2. Copy the words from 21 to 30, sort them out in alphabetical order, and divide them in	2. Copy the words from 31 to 40, sort them out in alphabetical order,	2. Copy the words from 41 to 50,sort them out in alphabetical order, and	2. Copy words from 51 to 60, sort them out in alphabetical order, and divide them in syllables	II. Write and entry in the journal
syllables	and divide them in	divide them in syllables		v
3. Work on ZEARN for	syllables 3. Work on ZEARN	3. Work on ZEARN	3. Work on ZEARN for 15 minutes at least	MATH Preview
15 minutes at least and	for 15 minutes at	for 15 minutes at least	TOP TO MINUTES AT TEAST	Lesson 7 - 13
do the math homework	least and do the	and do the math	MATH Review lessons	<u>First Club 31</u>
pages for lessons 3 and	math homework pages	homework pages for	1 to 6 for the math	
4	for lesson 5	lesson 6	test	

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- $\checkmark$  Each student needs to review and study his/her tests and think about them
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